THE UNIVERSITY OF
NORTHAMPTON

This work has been submitted to **NECTAR**, the **Northampton Electronic Collection of Theses and Research**.

Conference or Workshop Item

Title: Evaluating the Changemaker Student Awards

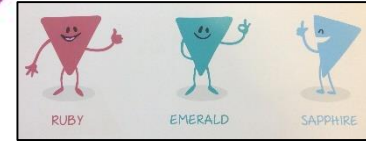**Creators:** Murray, J. and Preece, D.

Example citation: Murray, J. and Preece, D. (2016) Evaluating the Changemaker Student Awards. Panel Presentation presented to: *Ashoka U Exchange 2016, Tulane University, New Orleans, USA, 25-27 February 2016*.

Version: Presented version

http://nectar.northampton.ac.uk/9259/

Do the Changemaker Student Awards put the child at the centre? (1)

What did the research reveal? Interim Findings

The CMSA provided <u>opportunities</u> for the child to be at the centre:

- *'Children make there (sic) own ideas to solve somtimes (sic)'* (Primary aged student)
- *'If children work on their ideas the headteacher will make them happen'* (Primary aged student)
- *'I think lots of kids have good ideas on how to change the school. I really want to make them come true and make kids enjoy school'* (Primary aged student)
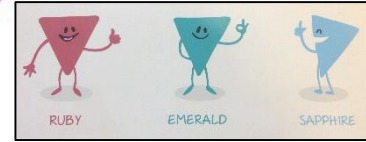
Murray and Preece, 2016

Do the Changemaker Student Awards put the child at the centre? (2)
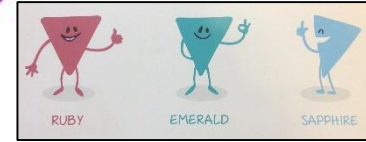
However, the research also revealed <u>barriers</u> emerging from the CMSA regarding the child being at the centre:

- **<u>Parent as consumer</u>:** *'It is a collaborative school where communication is strong and all suggestions are valued. The students are creative and innovative and explore ideas with curiosity and confidence. Students are at the core of every decision'* (Headteacher of primary school in affluent area)

- **<u>Performativity agenda</u>:** *'Our pupil forum is very active and effective. Our academy group have recognised the positive influences the forum has. Ofsted recognised the effectiveness of the pupil forum in their recent report (March 2015) stating that it enabled pupils to learn about democracy'* (Teacher)

THE UNIVERSITY OF NORTHAMPTON
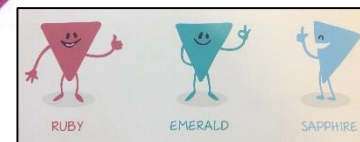
Murray and Preece, 2016

Transforming Lives   Inspiring Change

Robust research:

- New Economics Foundation: *Prove and Improve* - http://www.proveandimprove.org/meaim/index.php

- Pluralistic methodology

CMSA framework…

THE UNIVERSITY OF NORTHAMPTON

Murray and Preece, 2016

Transforming Lives   Inspiring Change

How is success measured? (2)

CSMA Framework	Ruby	Emerald	Sapphire
1. Commitment to a Changemaker Student Team Ethos	Signed up to values	Values demonstrated in Changemaker Student team and processes	Values are embedded within the school community
2. Evidence of Empathy	The team listens and works respectfully with each other	The team shows ability to work as a cohesive team and part of the wider community	Shows commitment to team and the community. Showing ability to change and adapt to demands and the process of change
3. Innovative for Change	Area of change identified with clarity	Area of change clearly identified with whole school support	Area of change identified with reasoning and evidence and agreed with the school community as a whole
4. Ownership and responsibility of change	The team which meets agrees actions which are recorded and shared	Social change is beginning to be actively demonstrated by the group and wider school community. These are recorded and shared	Social change Changemaker project is actively demonstrated by the group and the wider school community. These are recorded, reflected on and shared to make innovative change
5. Process of Change	The plan has been completed and the change has occurred	The plan has been completed and the change has occurred	The plan has been completed and the change has occurred which involves the whole community
6. Making a difference	The impact of the plan is known and is visible	The plan has been completed and the change has occurred	The team has evaluated the impact of the change and communicated with the school and wider community
7. Next steps	The team are reflecting and reviewing ideas for the Emerald Award Commitment signed	The team are reflecting and reviewing ideas for the Sapphire Award. Partnership Agreement signed	The team are reflecting and reviewing ideas for the National Changemaker Award

THE UNIVERSITY OF NORTHAMPTON

Badger-Jones, 2014

Transforming Lives   Inspiring Change