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Conference or Workshop Item

Title: Early childhood pedagogies: spaces for young children to flourish

Creator: Murray, J.


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Early Years Research Festival

17th June 2015
Early Childhood Pedagogies: Spaces for young children to flourish

Dr Jane Murray
University of Northampton
Jane.murray@northampton.ac.uk
pais (child) + agogus (leader) = pedagogy
<table>
<thead>
<tr>
<th>The Past and Present of Early Childhood Pedagogy</th>
<th>Early Childhood Pedagogies?</th>
<th>Transitioning towards New Discourses: New Perspectives on Early Childhood Pedagogies</th>
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</thead>
</table>
The Past and Present of Early Childhood Pedagogy

Rousseau

Pestalozzi

Froebel

Montessori

Piaget

Vygotsky

Freinet
'Where appropriate curricula exist, there can be problems with implementation with the emphasis remaining on early primary education and preparation for formal schooling due to pressure from parents and the fact that it is easier for teachers than child-centred learning'.

UNESCO (2014)
Early Childhood Pedagogies?

Bruner

Dewey

Krishnamurti
Didactics and Pedagogy
Social pedagogy
Family Pedagogy
Relational pedagogy
Critical pedagogy

Paolo Freire

Pedagogy of the Oppressed
Transitioning towards New Discourses
### Care in Early Childhood Pedagogy

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Country</th>
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</thead>
<tbody>
<tr>
<td>Belinda Davis &amp; Sheila Degotardi</td>
<td>Australia</td>
<td>‘Who Cares? Infant educators’ responses to professional discourses of care’</td>
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<tr>
<td>Paulette Luff &amp; Mallika Kanyal</td>
<td>England</td>
<td>‘Maternal Thinking and Beyond: Towards a care-full pedagogy for early childhood’</td>
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</table>

### Proximity in Early Childhood Pedagogy

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<tr>
<th>Author(s)</th>
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<tr>
<td>Peter Elfer &amp; Jools Page</td>
<td>England</td>
<td>‘Pedagogy with Babies: Perspectives of 8 nursery managers’</td>
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<tr>
<td>E.J. White &amp; Bridgette Redder</td>
<td>New Zealand</td>
<td>‘Proximity with Under Two Year Olds in Early Childhood Education: A silent pedagogical encounter’</td>
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<td>Marilyn Fleer</td>
<td>Australia</td>
<td>‘Pedagogical Positioning in Play: Teachers being inside and outside of children’s imaginary play’</td>
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<tr>
<td>Agency in Early Childhood Pedagogy</td>
<td>Finland</td>
<td>‘Child-initiated Pedagogies in Finland, Estonia and England: Exploring young children’s views on decisions’</td>
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<tr>
<td>Leena Robertson, Jarmo Kinos, Nancy Barbour, Maarika Pukk, Leif Rosqvist</td>
<td>England, Estonia</td>
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<td>Doris Cheng, Jyrki Reunamo, Paul Cooper, Karen Liu, Keang Vong</td>
<td>Hong Kong</td>
<td>‘Children’s Agentive Orientations in Play-based and Academically Focused Pre-schools in Hong Kong’</td>
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<tr>
<td>Maire Tuul, Rain Mikser, Evelyn Neudorf, Aino Ugaste</td>
<td>Estonia</td>
<td>‘Estonian Pre-school Teachers’ Aspirations for Curricular Autonomy: The gap between an ideal and professional practice’</td>
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## Ways of Early Learning

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<tr>
<th>Name</th>
<th>Country</th>
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<tr>
<td>Jan Georgeson</td>
<td>Hungary</td>
<td>‘Can We Have an International Approach to Child-Centred Early Childhood Practice?’</td>
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<tr>
<td>Verity Campbell-Barr</td>
<td>Italy</td>
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<td>Éva Bakosi</td>
<td>England</td>
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<td>Magdolna Nemes</td>
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<td>Sándor Pálfí</td>
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<td>Paolo Sorzio</td>
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<td>Kathleen Harris</td>
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<td>‘Developmentally Universal Practice’</td>
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<td>Arve Gunnestad</td>
<td>Kenya</td>
<td>‘An international perspective on value learning in the preschool, exemplified by the value forgiveness’</td>
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<td>Sissel Mørreaunet</td>
<td>Swaziland</td>
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<td>Silas Onyango</td>
<td>Norway</td>
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<td>Christian Winterbottom</td>
<td>USA</td>
<td>‘Empowerment through Pedagogy’</td>
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<td>Philip Mazzocco</td>
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<tr>
<td>Karin Franzén</td>
<td>Sweden</td>
<td>‘Being a tour guide or travel companion on the children's knowledge journey’</td>
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</tbody>
</table>
## Parents in Early Childhood Pedagogy

<table>
<thead>
<tr>
<th>Authors</th>
<th>Location</th>
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<tbody>
<tr>
<td>Li Liang, Marilyn Fleer</td>
<td>China</td>
<td>‘Family pedagogy: Parent-child interaction in shared book reading’</td>
</tr>
<tr>
<td>Eleonora Teszenyi, Denise Hevey</td>
<td>Hungary</td>
<td>‘Age Group, Location or Pedagogue: Factors affecting parental choice of kindergartens in Hungary’</td>
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<tr>
<td>Penny Lawrence, Tracy Gallagher</td>
<td>England</td>
<td>'Pedagogic Strategies': A conceptual framework for effective parent and practitioner strategies’</td>
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## Pedagogical Places in Early Childhood

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<tr>
<th>Authors</th>
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<tbody>
<tr>
<td>Rune Storli, Ellen Beate Hansen, Sandseter</td>
<td>Norway</td>
<td>‘Preschool Teachers’ Perceptions of Children’s Rough-and-Tumble Play in Indoor and Outdoor Environments’</td>
</tr>
<tr>
<td>Tim Waller, Kwi-Ok Nah</td>
<td>South Korea, England</td>
<td>‘Outdoor play in preschools in England and South Korea: Learning from polyvocal methods’</td>
</tr>
</tbody>
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Bibliography


