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Early Years Research Festival

17th June 2015





Early Childhood Pedagogies: Spaces for young children to flourish

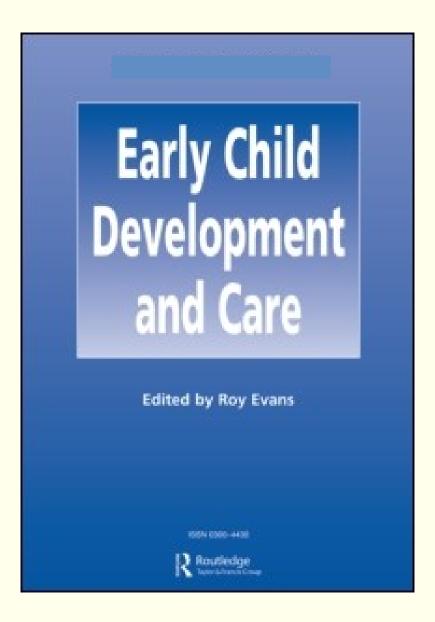


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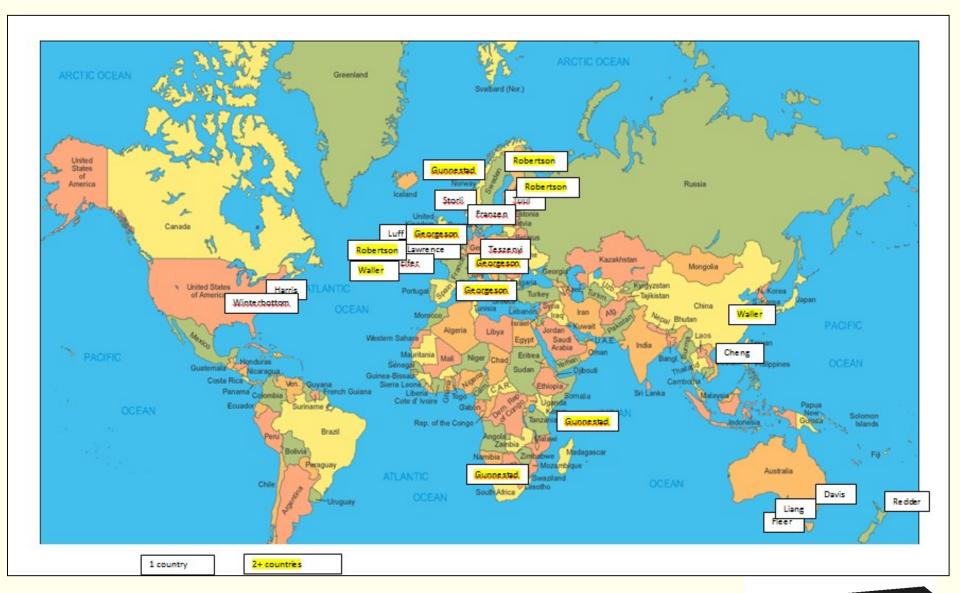
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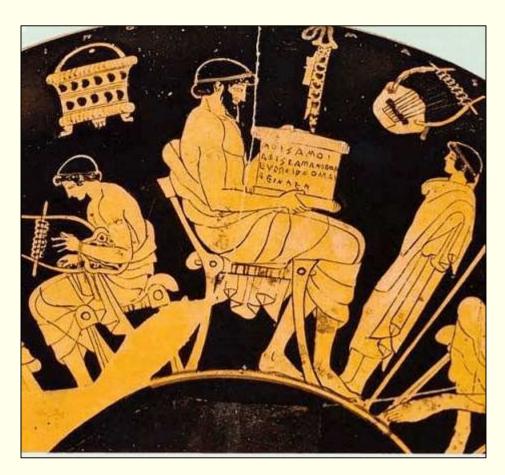








pais (child) + agogus (leader) = pedagogy







The Past and Present of Early Childhood Pedagogy

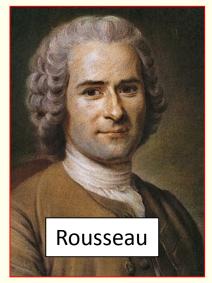
Early Childhood Pedagogies?

Transitioning
towards New
Discourses: New
Perspectives on
Early Childhood
Pedagogies

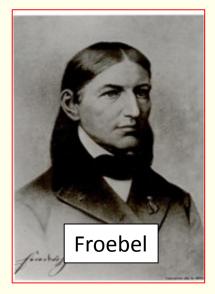


The Past and Present of Early Childhood Pedagogy

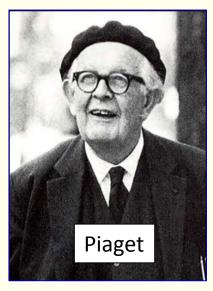




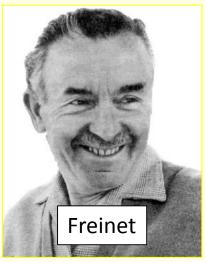


















Where appropriate curricula exist, there can be problems with implementation with the emphasis remaining on early primary education and preparation for formal schooling due to pressure from parents and the fact that it is easier for teachers than childcentred learning'.

UNESCO (2014)









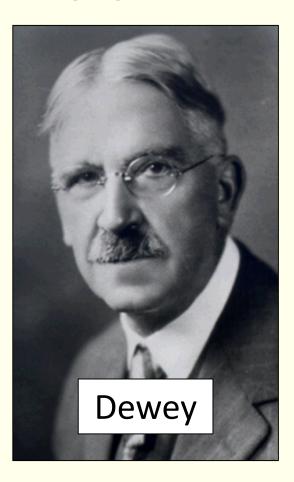


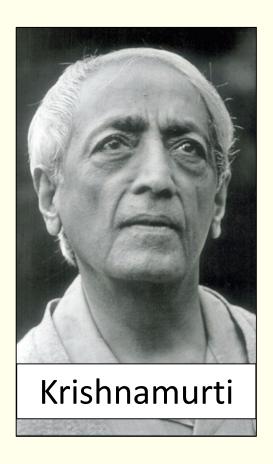
Early Childhood Pedagogies?







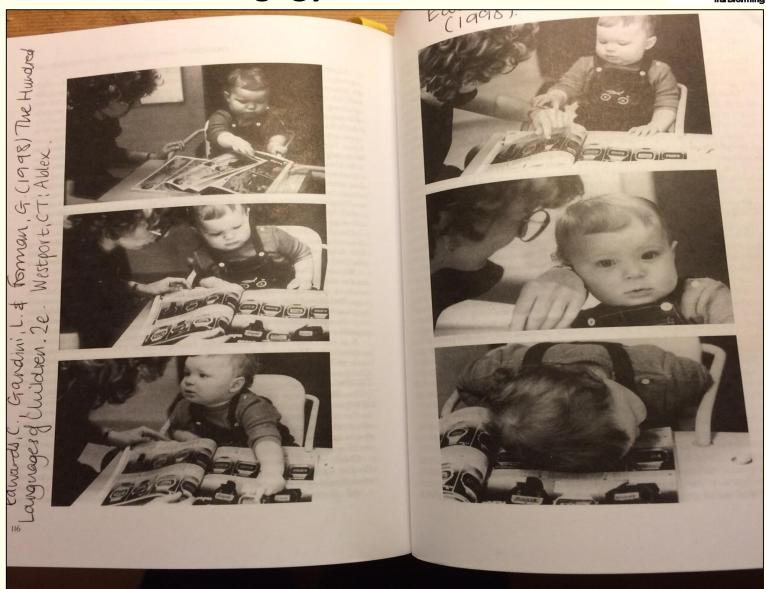






Didactics and Pedagogy





Social pedagogy

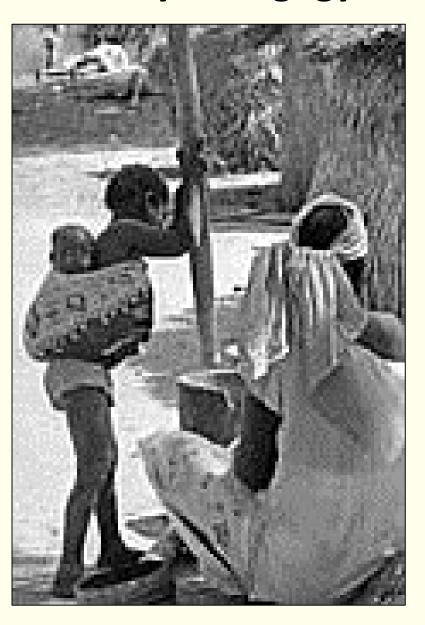






Family Pedagogy









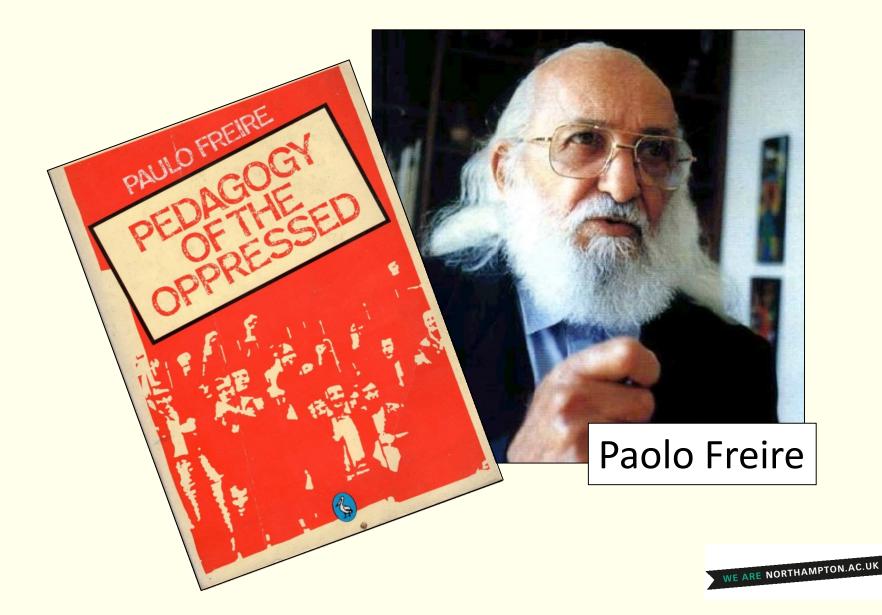
Relational pedagogy





Critical pedagogy





Transitioning towards New Discourses







Care in Early Childhood Pedagogy		
Belinda Davis	Australia	'Who Cares? Infant educators' responses to
Sheila Degotardi		professional discourses of care'
Paulette Luff	England	'Maternal Thinking and Beyond: Towards a care-
Mallika Kanyal		full pedagogy for early childhood'

Proximity in Early Childhood Pedagogy		
Peter Elfer Jools Page	England	'Pedagogy with Babies: Perspectives of 8 nursery managers'
E.J. White	New	'Proximity with Under Two Year Olds in Early
Bridgette Redder	Zealand	Childhood Education: A silent pedagogical encounter'
Marilyn Fleer	Australia	'Pedagogical Positioning in Play: Teachers being inside and outside of children's imaginary play'



Agency in Early Childhood Pedagogy		
Leena Robertson	Finland	'Child-initiated Pedagogies in Finland, Estonia and
Jarmo Kinos	England	England: Exploring young children's views on
Nancy Barbour	Estonia	decisions'
Maarika Pukk		
Leif Rosqvist		
Doris Cheng	Hong Kong	'Children's Agentive Orientations in Play-based
Jyrki Reunamo		and Academically Focused Pre-schools in Hong
Paul Cooper		Kong'
Karen Liu		
Keang Vong		
Maire Tuul	Estonia	'Estonian Pre-school Teachers' Aspirations for
Rain Mikser		Curricular Autonomy: The gap between an ideal
Evelyn Neudorf		and professional practice'
Aino Ugaste		



Ways of Early Learning		
Jan Georgeson	Hungary	'Can We Have an International Approach to
Verity Campbell-Barr	Italy	Child-Centred Early Childhood Practice?'
Éva Bakosi	England	
Magdolna Nemes		
Sándor Pálfi		
Paolo Sorzio		
Kathleen Harris	USA	'Developmentally Universal Practice'
Arve Gunnestad	Kenya	'An international perspective on value
Sissel Mørreaunet	Swaziland	learning in the preschool, exemplified by
Silas Onyango	Norway	the value forgiveness'
Christian Winterbottom	USA	'Empowerment through Pedagogy'
Philip Mazzocco		
Karin Franzén	Sweden	'Being a tour guide or travel companion on
		the children's knowledge journey'



Parents in Early Childhood Pedagogy		
Li Liang	China	'Family pedagogy: Parent-child interaction in
Marilyn Fleer		shared book reading'
Eleonora Teszenyi	Hungary	'Age Group, Location or Pedagogue: Factors
Denise Hevey		affecting parental choice of kindergartens in
		Hungary'
Penny Lawrence	England	'Pedagogic Strategies': A conceptual framework for
Tracy Gallagher		effective parent and practitioner strategies'

Pedagogical Places in Early Childhood		
Rune Storli	Norway	'Preschool Teachers' Perceptions of Children's
Ellen Beate Hansen		Rough-and-Tumble Play in Indoor and Outdoor
Sandseter		Environments'
Tim Waller	South	'Outdoor play in preschools in England and
Kwi-Ok Nah	Korea	South Korea: Learning from polyvocal
	England	methods'





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