This work has been submitted to NECTAR, the Northampton Electronic Collection of Theses and Research.

Conference or Workshop Item

Title: Survival: how to do your existing job and more ... with fewer people

Creators: Dimmock, G. and Siddall, G.


Version: Presented version

http://nectar.northampton.ac.uk/6618/
Survival: how to do your existing job and more ... with fewer people

Georgina Dimmock & Gillian Siddall
24th April, 2014
16 people
(Pre-2007)

9 people
(2007-2011)

5 people
(2012 – to date)
Academic Liaison Team 2011 and 2012

CfAP study skills department move into LLS – 5 tutors FTE
Three main areas of activity

1) Liaison
2) Collection Development
3) Teaching and Learning
Liaison

Periodic Subject Reviews
Validations
School SECs (twice per term)
Termly Field Boards
Termly Course Boards
NSS Recovery Plans
Student Focus Groups
Comms to Academics
1:1s with students

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THE UNIVERSITY OF NORTHAMPTON

TRANSFORMING LIVES + INSPIRING CHANGE
Collection Development

- Selecting and ordering books
- Selecting and ordering journals collections
- Developing and curating specialist collections
- Developing user tools: Aspire, NELSON
- Weeding
Welcome Week
Information Skills Introductory Workshops
Referencing Workshops
Dissertation Support Workshops
Training Academics
CAleROs
NILE interventions
Skills Hub
Appointments
Drop-in support
librarians@
Skills Hub

The day job

- Developing user tools: Aspire, NELSON
- Drop-in support
- Student Focus Groups
- 1:1s with students
- Appointments
- Developing and curating specialist collections
- NILE interventions
- Collection Development
- Weeding
- Referencing Workshops
- Selecting and ordering books
- Dissertation Support Workshops
- Selecting and ordering journals collections
- Training Academics
- Termly Field Training
- TeAMS
- CAiR
- NILE
- Academic Interventions
- NSS Recovery Plans
- Welcome Week
- Introductory Workshops
- Subject Reviews
- Validations
- Periodic Reviews
- Skills Hub

Transforming lives + inspiring change
The theory…

• To cope with the volume we needed to do things differently

• Work smarter not harder

• Let technology take the strain
Governing principles

- Transitional
- Transforming
- Stretching
- Experimental
- Visual
- Open
- Connected
Pool of 70 OERs

OERs selected and bundled for subject modules on the VLE to address identifiable skills needs
Quick stats: Sept 2013 – March 2014

122 countries reached
68,000 views, 9,700 per month
6,504 video plays
70 OERs overall

50 videos and interactive tutorials created in-house since January 2013
22 videos viewed more than 100 times each
£422 total cost
Spring 2008
Teaching Futures

2011
Not Teaching Futures

Autumn 2011
Restructure

April 2012
Google sites platform. First presentation of the Skills Hub concept

May 2012
WordPress platform
Autumn 2012
Early platform Design. George goes full time.

Dec 2012

April 2013

April 2013
Presented to University Distance Learning Group. Dean present. Interim launch.

April 2013
Marlies – Technical Admin support, 3 hours per week. Student input to Interface design.
Apr - Sept 2013
Librarians and skills tutors finish content. Content uploaded.

June 2013
Demo to University Student Experience Committee and all Deans and Directors

July 2013
Demo to University Executive Team and VC

Summer 2013
Metadata, categories, tags, transcripts.

9 Sept 2013
Skills Hub launched
**Sept 2013**
Cost at point of launch

**October 2013**
Timely tweets and messages via social networking to coincide with the student calendar.
c. 20,000 views from c. 80 countries

**Nov 2013**
Funding bids submitted to the VC’s Innovation Fund and the Learning and Teaching Innovation Fund

**Jan 2014**
Skills Hub: Review, Redesign, Rebuild and Skills Hub for Schools projects launched

**Feb – Mar 2014**
15 students rating and reviewing content via the Skills Innovation blog.
c. 68,000 view from c. 122 countries
Transitional period…?

- Still working on two fronts - blended and traditional
- Long term impact on academic librarians’ workload not yet known

Impact on frontline help points?

Skills Hub usage needs to be included in any future LLS service stats
<table>
<thead>
<tr>
<th>Rank</th>
<th>Title</th>
<th>Views</th>
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<tr>
<td>1</td>
<td>Harvard Referencing – Full Guide</td>
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<td>2</td>
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<td>3</td>
<td>Critical Thinking – Interactive Guide</td>
<td>967</td>
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<td>Using the Library Catalogue - Video</td>
<td>708</td>
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<td>Introducing NELSON (Northampton Electronic Library Search ONline) – Video</td>
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<td>Literature Reviews – Video</td>
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<td>Structuring your Essay – Video</td>
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<td>Critical Thinking – Guide</td>
<td>588</td>
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<td>Dissertation Timeline – Video</td>
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<td>Running Notes Referencing Guide</td>
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<td>Reflective Writing – Video</td>
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<td>Virtual Library Tour - Video</td>
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<td>How to submit to Turnitin and access a Similarity Report – Video</td>
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<td>What is a journal? - Video</td>
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<td>Writing up your Dissertation – Video</td>
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<td>Dissertation Checklist – Video</td>
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<td>Your University Login – Blog Post</td>
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<td>What is a journal? – Video (23)</td>
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<td>Critical Thinking – Guide (11)</td>
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<td>Data Analysis – Excel to SPSS – Video</td>
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<td>Chi-squared Test – Video</td>
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<td>Mind Mapping and Visual Thinking – Video</td>
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<td>Johns’ Model of Reflection – Video</td>
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<td>Finding an e-Book - Video</td>
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<td>Harvard Referencing – Interactive Tutorial (5)</td>
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Tweets and usage

22/10/13

Unsure how to submit your assignment using Turnitin? Take a look at the video on the Skills Hub at http://tinyurl.com/k5my46a
Tweets and usage

4/11/13

Need help planning your dissertation? Take a look at our 3 minute Dissertation Timeline video on the Skills Hub at http://tinyurl.com/nrczr9g
Further research
http://skillsinnovation.wordpress.com

Category Archives: Schools

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What is a journal?
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Block 1, Schools
Structuring Your Essay
January 30, 2014 / 12 comments

Block 1, Schools
How To Find A Book On The Shelf
January 30, 2014 / 12 comments
How to do your existing job and more …with fewer people

- Freedom to fail
- Time to play
- Direction
- Good is good enough
- Team spirit
- Project Management
Questions?

Thank you for listening

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