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**Conference or Workshop Item**

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**Version:** Presented version

<http://nectar.northampton.ac.uk/6112/>



# *C@N-DO: Study Skills SOOC*

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# *Setting the scene for “openness”*

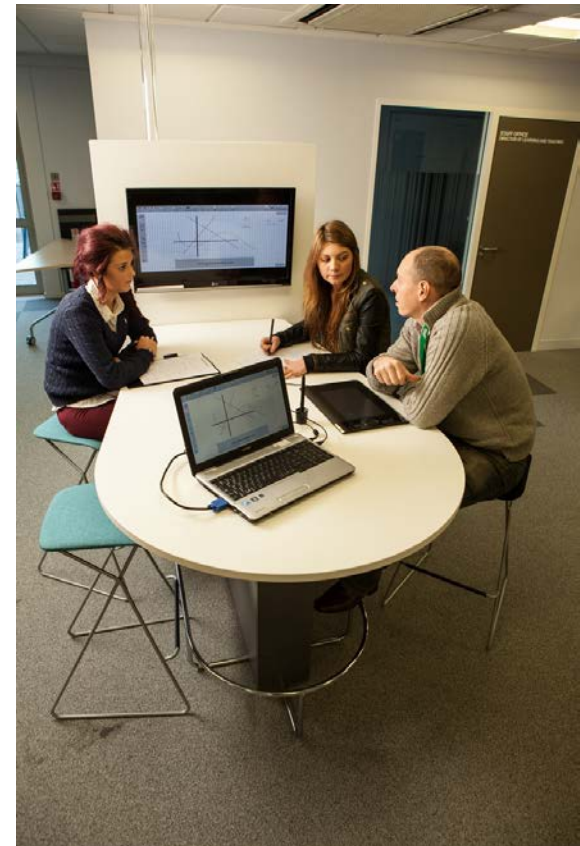
## Who or what is CfAP?

- CfAP is the Centre for Achievement and Performance
- Established in the late 1990s
- Widening Participation Agenda
- Ethos: open, inclusive, supportive and enabling
- CfAP has grown as the University has grown (number of students; type of activity)
- Part of Library and Learning Services – we like working collaboratively!
- NILE and the [Skills Hub](#) has changed the way we work with students

# *The University's first SOOC*

## Our path to “openness” . . . .

- Pre enrolment, 10 credit module, established in 1999
- Reviewed the module: 100% face to face to 100% online (student need, cost, NILE)
- CAleRO event: February 2013
- Pilot: April to July 2013 (blended delivery)
- Summer 2013: reviewed our experiences, made small changes from feedback
- December 2013 – pilot SOOC launched (offered to 260 current students)
  - Will run from December 2013 to end of January 2014
  - CfAP Ambassadors



# *What's next?*

## 2014 and beyond . . . .

- Complete and review the pilot SOOC: students, staff and CfAP Ambassadors
- Make informed changes (if needed) to the SOOC
- Liaise with Marketing at the University to offer the SOOC (MOOC?) to all prospective students who receive an offer to attend the University in 2014 (potentially 12,000 – 13,000 prospective students!)
- Create 3 cohorts of the SOOC which will run in May, June and July 2014 (these dates may change)
- And then . . . .
  - Association of Learning Developers in Higher Education
  - Association for Learning Technology
- My reflections:
  - How do we measure the efficacy of the SOOC?
  - Seeing students face to face?
  - Human interaction (am I showing my age)?

*Thank you  
for listening*

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