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Conference or Workshop Item

Title: Transforming learning using Open Educational Resources

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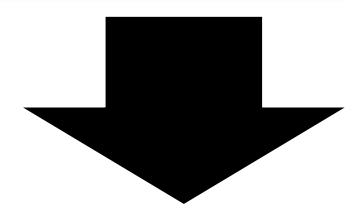




Transforming Learning Using Open Educational Resources

Introduction

The pre enrolment module "Study Skills for Academic Success" (SSAS) was created by the Centre for Achievement and Performance (CfAP) in 1997 and currently runs twice a year. In recent years enrolment has decreased. Anecdotal evidence indicated that student needs have changed, they need a more flexible method of delivery to fit in with their other commitments. It was decided that an online mode could be developed to meet these needs.

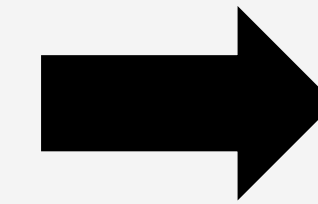
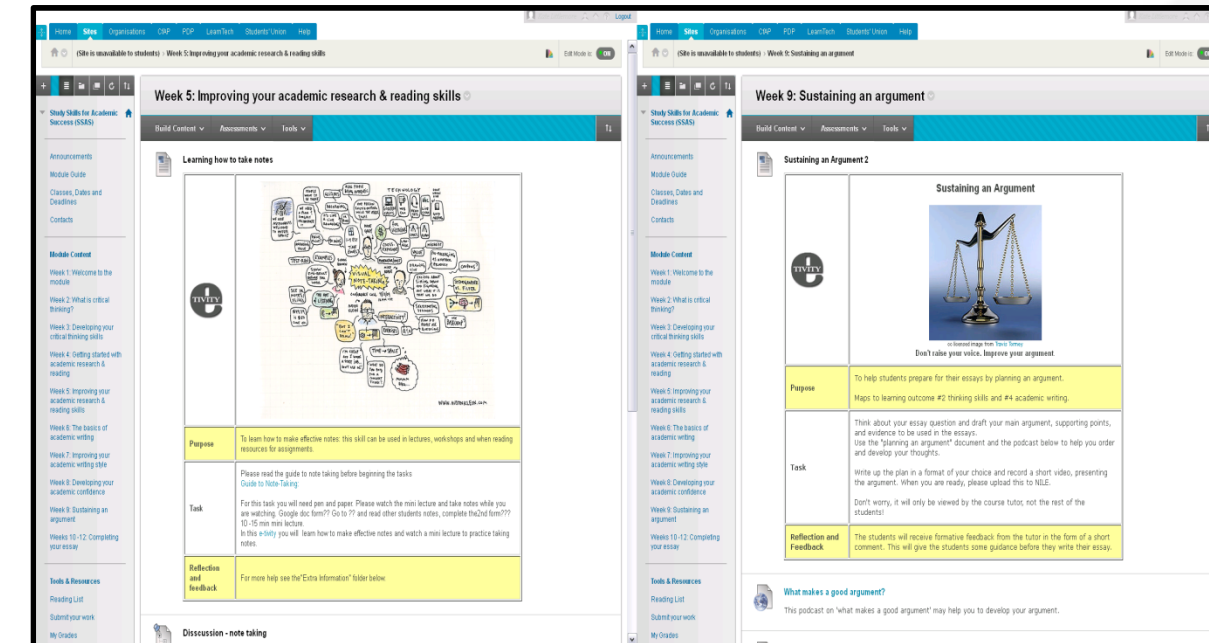
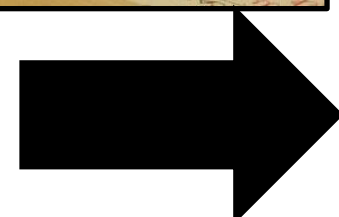


Approach

The CfAP team were keen to transform the module into a 100% online course. After consulting the Learning Technology Team and Professor Ale Armellini it was decided that a 2-day workshop would be held to develop the online provision. These workshops are called "CAIeROs" (Creating Aligned Interactive educational Resource Opportunities). A process that was designed at the University of Northampton (2011).

Storyboarding the module

Kate Swinton, CfAP Operations Manager and Alan Rosling, Head of Resource Development at the CAIeRO event.



Example E-tivities
"How to take notes"
and "Building an argument".

Outcomes

A total of 18 OERs were created for the module. Six weeks after the CAIeRO event there was a follow up half day session where OERs were edited and quality checked and more OERs were created. A second follow up session is scheduled for early April 2013 before the pilot starts.



Module Plan

Day One of the CAIeRO Process, the learning outcomes were debated and finalised.

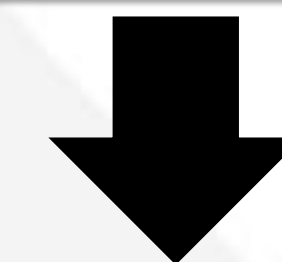


CAIeRO Process

Two day workshop.
Pre CAIeRO: Module Leader highlights any quality and curriculum issues. Conducts market research.
Day One: focus on learning and teaching (learning outcomes) and then a module plan was created using post it notes. This indicated which OERs needed to be created on Day Two.
Day Two: OERs were created and quality checked by a third party.

Pilot: April 2013

From April to June 2013 the module will be piloted with 8 students. The module will be delivered using a blended approach. The OERs will be utilised and supplemented by 3 face-to-face teaching sessions. This allows the team to monitor and review the impact of the OERs. Academics across the University have enquired whether some OERs can be available to their students via the VLE.



Review and Implementation: September 2013

During July 2013 the outcomes of the pilot will be analysed and any required changes will be made. The module will be validated for implementation in the 2013-14 academic year.

Acknowledgements

Thanks to:
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References

Howe, R. (2011) *Applying QAQE processes to curriculum development using CAIeRO*. [online] Available from: <http://blogs.northampton.ac.uk/learntech/2011/11/04/applying-qaqe-processes-to-curriculum-development-using-caiero/> [Accessed: 14th March 2013].

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