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Title: HELP! An AL's survival guide to developing online tutorials without

time or skill

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Version of item: Presented version



# HELP!

An AL's survival guide to developing online tutorials without time or skill.

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#### Overview

- Inspiration
- What I did
- First video . . .
- Survey and results
- Taking this forward



## Inspiration / Motivation:

- Post Graduate Certificate in Teaching in Higher Education (PGCTHE)
  - Research Project
- Growing number of distance learners

"to identify and implement an appropriate means of support for information literacy skills development for distance learners in nursing"

# What did I do?

No.	What?	Tool?	Why?
1	Literature search tutorial	PowerPoint and Camtasia Audio recorder	Slides from Lecture
2	Find My Reference	Camtasia (Screen capture) Audio recorder	Model the same process that students use
3	Exploring keywords	Flip camera Flip chart paper and pen	Freehand, straight forward, no fuss. Quick

# My first video . . .



Literature searching hints and tips



# Survey questions (12):

- Level of study and course
- Understanding of tutorial
- Clarity
- Design sound and colours
- Was it useful?
- Any suggestions?

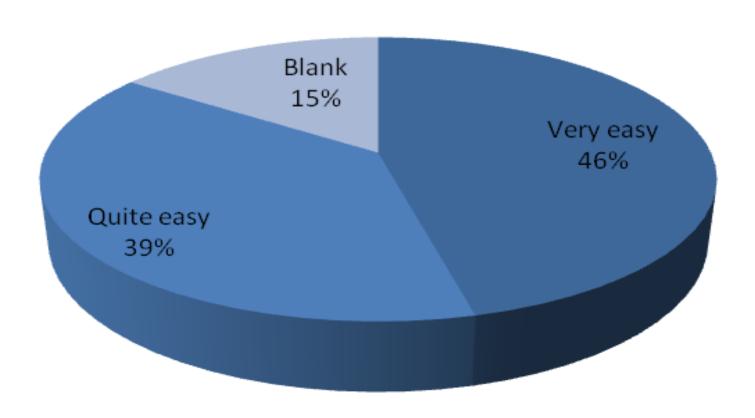
#### Results

Who completed the survey?

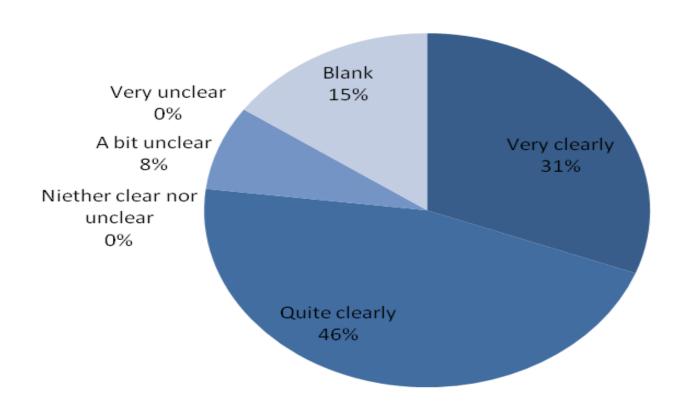
Users	No.	%
Staff	9	32%
Students	19	68%
Survey respondents	13	46%

- BSc International Healthcare and Nursing students
- What did they think?

#### Q3 - Understanding of tutorial



# Q10 - how clearly did it explain how to explore keywords



#### Comments from students Q12:

i prefer videos provides more deapth rather than giving a brief view.

slower slides movements

need to improve quality of voice:)

It was a short video with lots of information. In future, the duration of the video can be increased a bit, if it is possible.

# Comments from students Q12 continued:

None x2

THE TOPIC WAS WELL ORGANIZED. VERY EDUCATIVE IN TERMS OF HAVING GRAPHICS, so that it will not be boring. More discussion on how to find a research reference. And what other database should be use. Tips on what topic is more interesting in doing a dissertation. In general the presentation is A+.

Make metalib more user friendly and to have more access to databases and ebooks

#### Reality:

- I thought . . .
- Bite-sized
- Passive
- Quick and easy

#### They want . . .

- Longer
- In-depth
- Interaction

# What do you think?

- Anyone tried these?
  - Camtasia
  - Panopto
  - Xerte



# How times have changed . . .

Pre-tutorial	Online Tutorials – research	Now
<ul> <li>Heavy face-to-face teaching</li> <li>Exhausting number of one-to-one tutorials</li> <li>No online provision other than guides on VLE</li> </ul>	<ul><li>Early trials</li><li>Simple tutorials</li><li>Small-scale survey</li></ul>	<ul> <li>Literature Searching in Health</li> <li>Growing number of tutorials</li> <li>Working with CfAP</li> <li>Developing content for SkillsHub</li> </ul>

## 1<sup>st</sup> Jan 2012 – 1<sup>st</sup> Jan 2013

Content	Hits	Percentage
Dissertations	183	11.72%
Exploring keywords*	220	14.09%
Find My Reference*	244	15.63%
First Year Video	85	5.45%
Getting started	0	0%
Literature Search tutorial*	397	25.43%
Referencing	141	9.03%
Useful Guides	287	18.39%
Where to search	0	0%

#### Now:

- 303 people are registered (33 of whom are staff)
- Average user spent 3.29 hours in the Organisation
- Some don't spend any time in it
- Others spend from 15 25 hours over one year . . .

#### Useful hints

- Find out what software your institution subscribes to
- Is there free software that you can use?
- Have a go sometimes 'good is good enough'!
- It doesn't hurt to ask

#### What next . . .



# SKILLS HUB Library and Learning Services

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### Thank you

Onwards . . .