This work has been submitted to NECTAR, the

Northampton Electronic Collection of Theses and Research.

http://nectar.northampton.ac.uk/4287/

Creator(s): Lumsden, E., McBryde-Wilding, H. and Rose, H.

Title: Transitional dialogues: an evaluation of the impact of collaborative practice in enhancing the first year student experience of assessment in Higher Education

Date: 13 May 2010

Originally presented to: The University of Northampton Learning and Teaching Conference 2010: Learning Dialogues


Version of item: Presented version
Transitional Dialogues
An evaluation of the impact of collaborative practice in enhancing the first year student experience of assessment in Higher Education

Learning Dialogues
Learning and Teaching Conference 2010
The University of Northampton
13th May 2010

Eunice Lumsden, Heather McBryde-Wilding and Hannah Rose
The University of Northampton, United Kingdom

eunice.lumsden@northampton.ac.uk; heather.mcbryde-wilding@northampton.ac.uk
hannah.rose@northampton.ac.uk
Introduction

- Collaborative project between the School of Education and the Department of Information services

- Small scale project addressing:
  - Transitional challenges experienced by a diverse cohort of undergraduate students, with diverse educational histories
  - Student views of the support provided for their first assessment of their university career

Lumsden, McBryde, Rose 2010
Concerns stemmed from student self-reporting that their previous experience of education reflected continual formative feedback prior to final submission of their work, provision of revision guides and limited use of the library.
Methods

Questionnaires

Focus Group

Lumsden, McBryde, Rose 2010
Model of Support

Personal, Professional and Academic Development

Lecture/Seminar Support

Student

Peer Mentor

Personal Tutor

Library Support

Centre for Academic Practice

Children’s Services and the Law (Semester)

Lumsden, McBryde, Rose 2010

The University of Northampton
Findings: Sample

N = 71

Gender:

<table>
<thead>
<tr>
<th>Gender</th>
<th>%</th>
<th>(Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4%</td>
<td>(3)</td>
</tr>
<tr>
<td>Female</td>
<td>96%</td>
<td>(68)</td>
</tr>
</tbody>
</table>

Qualifications:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>%</th>
<th>(Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Levels</td>
<td>69%</td>
<td>(49)</td>
</tr>
<tr>
<td>BTEC</td>
<td>19%</td>
<td>(14)</td>
</tr>
<tr>
<td>Access</td>
<td>6%</td>
<td>(4)</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
<td>(4)</td>
</tr>
</tbody>
</table>

Age:

<table>
<thead>
<tr>
<th>Age</th>
<th>%</th>
<th>(Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-20</td>
<td>76%</td>
<td>(54)</td>
</tr>
<tr>
<td>21-23</td>
<td>11%</td>
<td>(8)</td>
</tr>
<tr>
<td>24-26</td>
<td>3%</td>
<td>(2)</td>
</tr>
<tr>
<td>30-35</td>
<td>6%</td>
<td>(4)</td>
</tr>
<tr>
<td>35-40</td>
<td>1%</td>
<td>(1)</td>
</tr>
<tr>
<td>40+</td>
<td>2%</td>
<td>(2)</td>
</tr>
</tbody>
</table>
LIBRARY

SUPPORT LIBRARY

Percent

Percent
SUPPORT ICT

Percent

NONE | POOR | GOOD | EXCELLENT

Lumsden, McBryde, Rose 2010
MODEL ANSWERS

Percent

ALWAYS

OFTEN

SOMETIMES

NEVER

MODEL ANSWERS
Focus Group: Key Issues

- Timing of Support
- Quality of support
- Nature of Support
- Size of Library
- Academic nature of literature
- Number and use of computers
- Printers

- Metalib

  Number of Passwords
  Not Useful

- Books

  Number
  Age
  Availability

Lumsden, McBryde, Rose 2010
**Impact**

- Grade profile for module and other Year 1 modules improved on previous year.
- No fails
- Improvement in highest and lowest grades

**Retention**

*Start Year  75  
Current  72*

**Reasons for leaving**

- Enrolled but car accident so withdrew
- Terminated – did not bring qualifications
- Wrong Course

Lumsden, McBryde, Rose 2010
Transitional Bridging

Previous Experience

Curriculum Based Learning
Lack of Directed Research Skills

Student

Personal Tutor

Peer Mentors

Lecture/Seminar Support

Centre for Academic Practice

Library Support

Peer Mentors

Centre for Academic Practice

Academic support

Library/ICT Support

Lumsden, McBryde, Rose 2010
Any?
References


