



Collecting and creating with a digital palette.

## Contents

[Introduction](#)

[Collecting a digital palette](#)

[Examples from artists](#)

[Using the digital palette](#)

[What else? ideas to go further digitally.](#)

[What else? ideas to go further using art materials](#)

[Visual elements and vocabulary.](#)

[And finally.](#)

[References](#)

## Introduction

This book contains some tips and ideas about collecting colours, patterns and textures digitally to make a virtual palette that can then be used to make digital collages. Once you've learned how to use technology apps and tools to do this there is huge potential for you and your learners to use it creatively when making art in the real and digital worlds.



## Collecting a digital palette

Closely observing the world around to find visually interesting areas to photograph can encourage us to slow down and observe with care and intensity. On the next few pages are some tips and ideas for trying this out. We're used to taking many snapshots with mobile devices so working in a completely different way can be quite a challenge at first.

The camera on a mobile device (phone or tablet) can be used to take close up photos which can then be used as a digital palette.



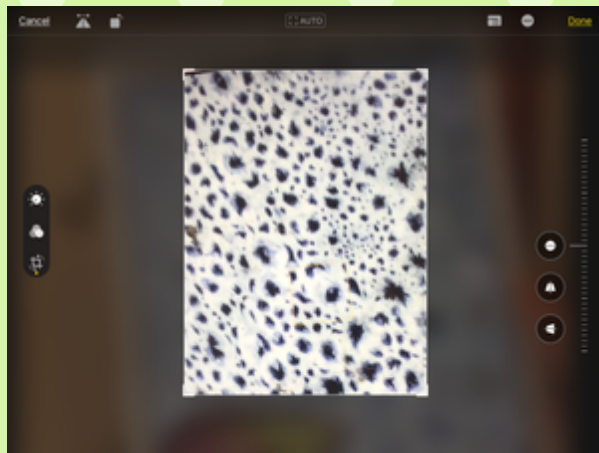
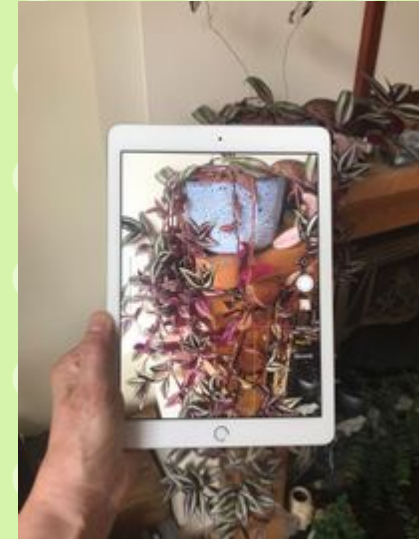
Demonstrating how to look, evaluate and select before capturing the image can be useful when beginning or even practising with a card viewfinder.



## Taking the photos



Demonstrate going close up and zooming in to the chosen area (as on the left) rather than taking a general view (as on the right).



Edit photos, cropping them to focus on the colour, texture or pattern and eliminating irrelevant and distracting parts.

You might have a go using a card viewfinder first.

You might limit the number of photos pupils take so that they slow down and evaluate what they are looking at and collecting.

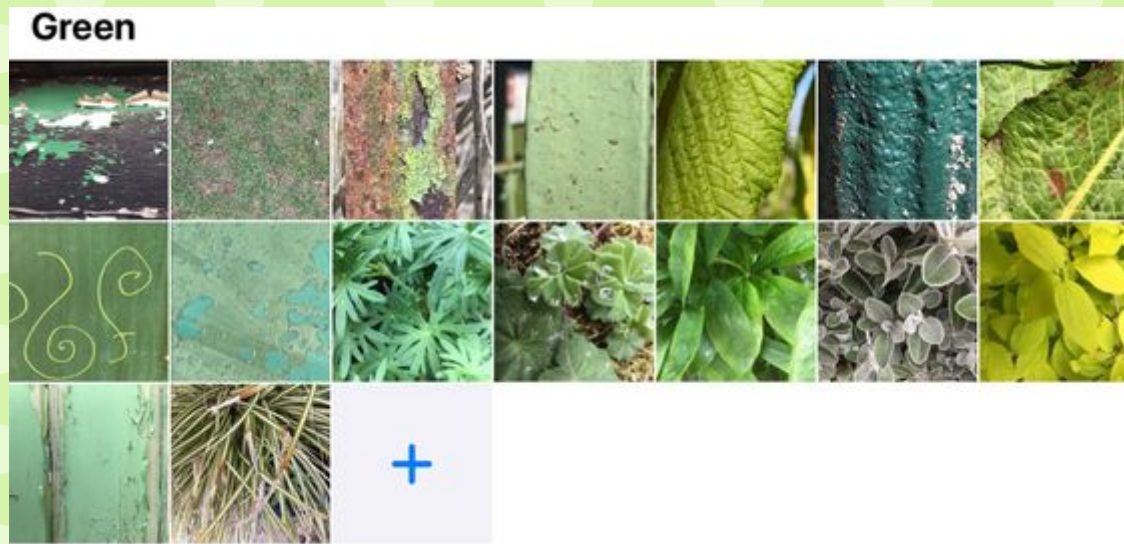
## Working collaboratively

There is scope to work together at this stage of the process. This could be based around colour, pattern or any other themes or elements.

Individuals or pairs can be given one colour to look for and capture so that collectively there is wide range of images for everyone to use.

All the images can be made available through addition to a shared folder.

Alternatively 'air drop' can be used to swap images around between ipads.



## Examples from artists

It can be useful to have a look at the work of others who have been collecting and making digital collages. Below are some ideas for finding examples from schools. On the following pages there are two artists and their work to use for inspiration.

### **Finding examples:**

Look up  
#texturehuntergatherer on  
Twitter or Instagram.  
There are lots of examples of  
collections of colours, patterns  
and textures to look at and be  
inspired by.

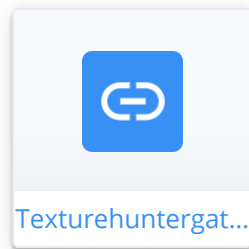
### **Finding examples**

You can find examples made by  
children and adults in different  
locations: natural and urban  
environments. You can also find  
examples focused on colours,  
patterns, themes and places.



Artist and BigDraw  
Ambassador Liz Atkin  
takes photos of  
colours and textures  
she encounters and  
shares them using  
#texturehuntergatherer

These digital collages  
are works of art in  
themselves.



Liz Atkin







Photographer and artist Phil Barnett also collects patterns from nature, arranging them in grids. The examples on the left are from tree bark.

At the link below you can read more about how he connects these to the Chinese idea of "Li": the patterns in nature that are forming and re-forming around us.

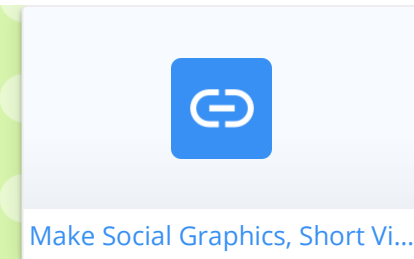
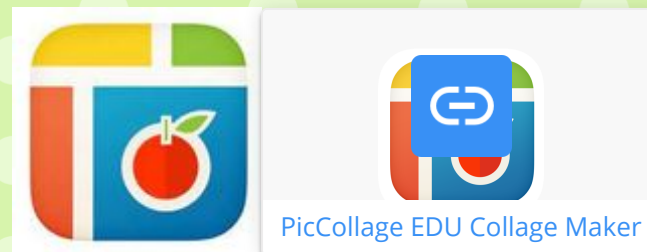
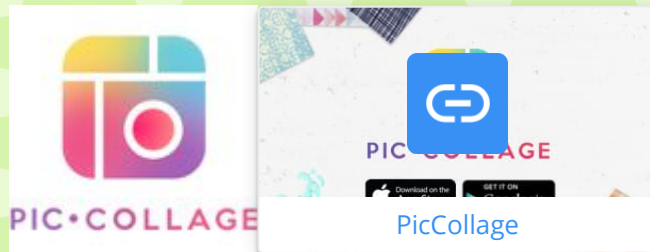


Phil Barnett



## Using your digital palette to make art

Any photo collage maker can be used to arrange and create with the digital palette. PicCollage is a free app available on most devices and there is an EDU version as well as other free photo collage tools such as Adobe Spark which is available online as well. Photo collages can also be made in PowerPoint (Microsoft) and Keynote (Apple).

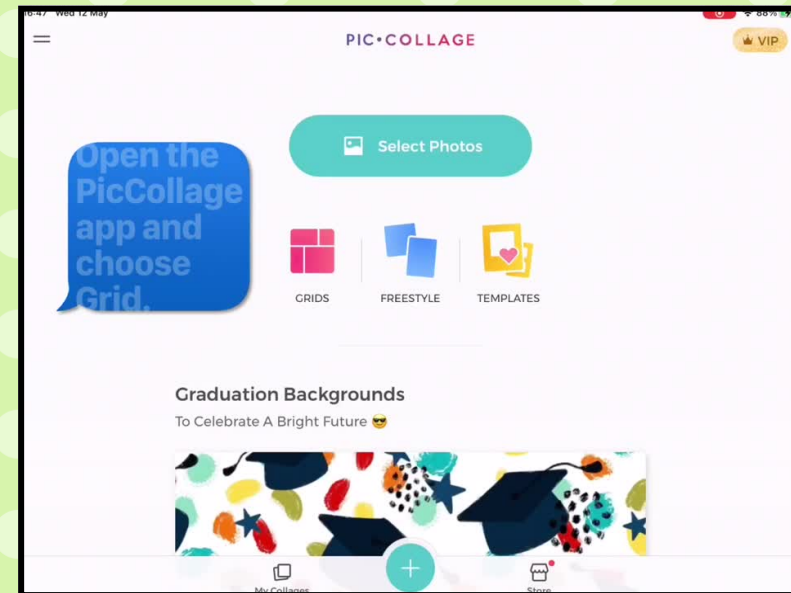




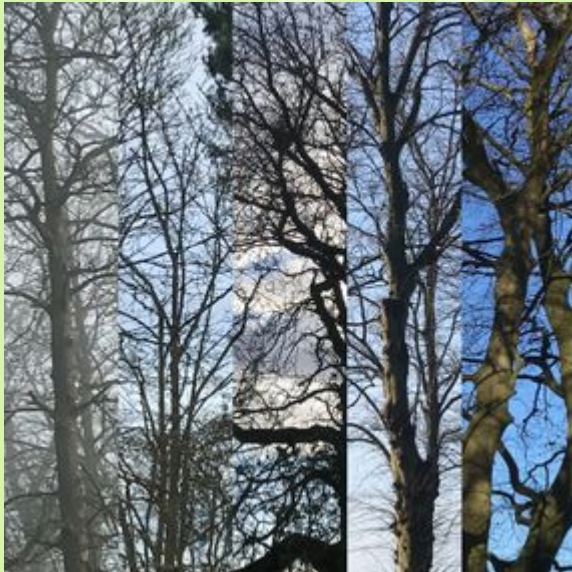
If you are making a grid layout close the gaps between the photos and move the photos around until the layout is just right.

Build up more complex grids by making multiple photocollages and putting them together.

Here's a video demonstration using the PicCollage app.

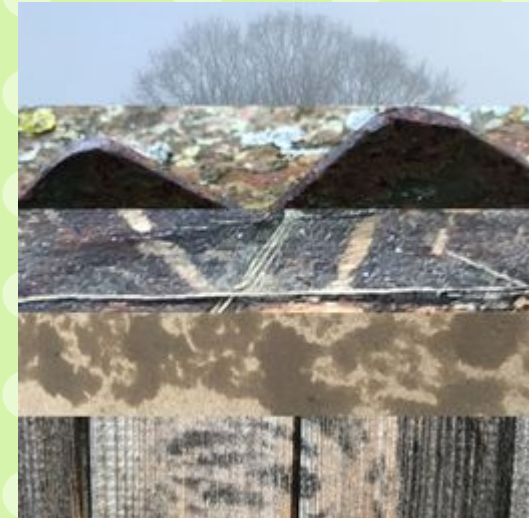






Experiment with the various grid layouts and your photos to see what you can create.

A forest made from collected trees



A landscape remade in stripes.

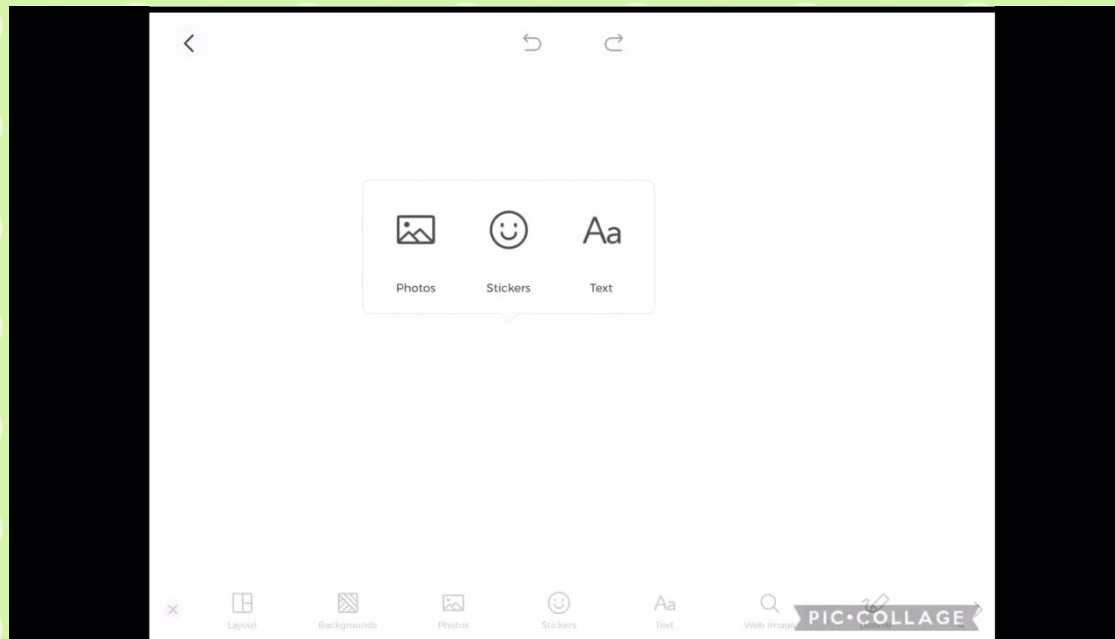
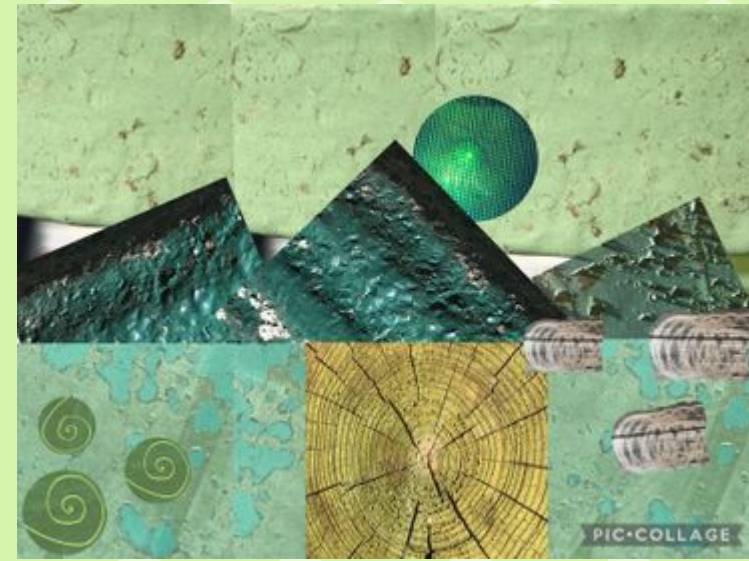


Using a different shape and grid layout (4,2,1)





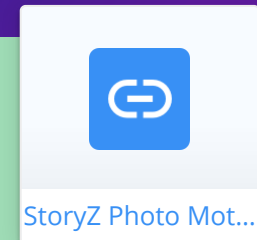
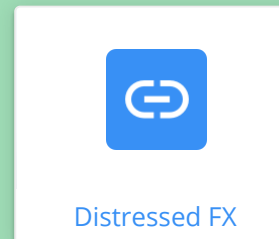
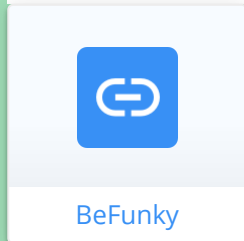
Using freestyle  
in PicCollage to  
create new  
pictures.

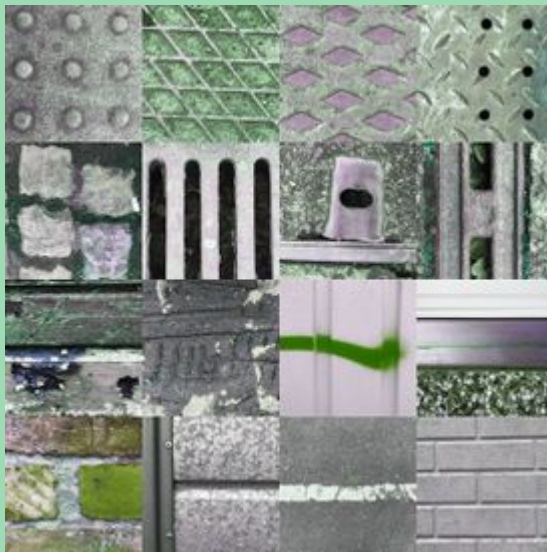


Experiment with the  
Freestyle layout.  
This will allow you to  
duplicate, change  
size, reposition and  
overlap photos as  
well as cut parts out  
of them.

## What else? ideas to go further digitally

Collecting and creating the collage might be enough in itself or you might decide to go further. Digitally this might be manipulating the collage in other apps or online tools to see how it can be changed. The free apps below: BeFunky, Distressedfx and StoryZ offer lots of possibilities. Choosing one to explore and get to know can be enough to be creative with the images you have.





colour



tone

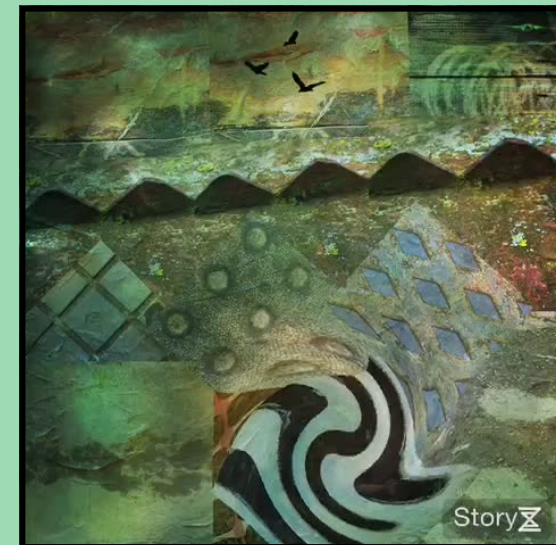
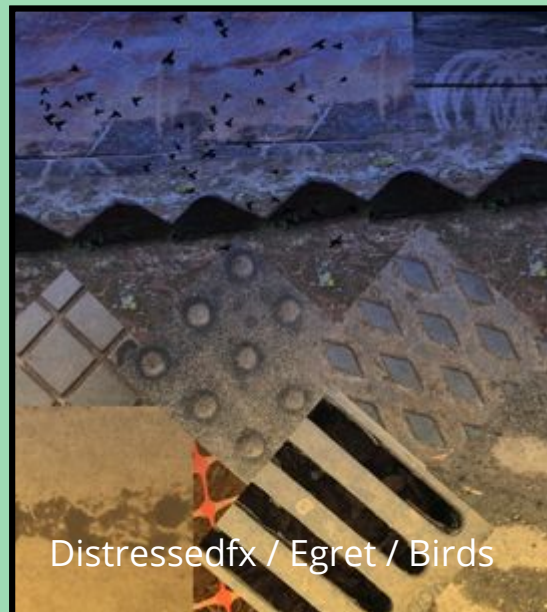
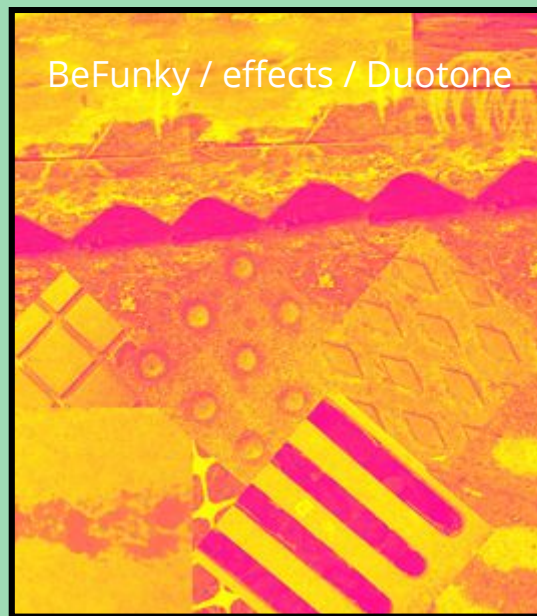
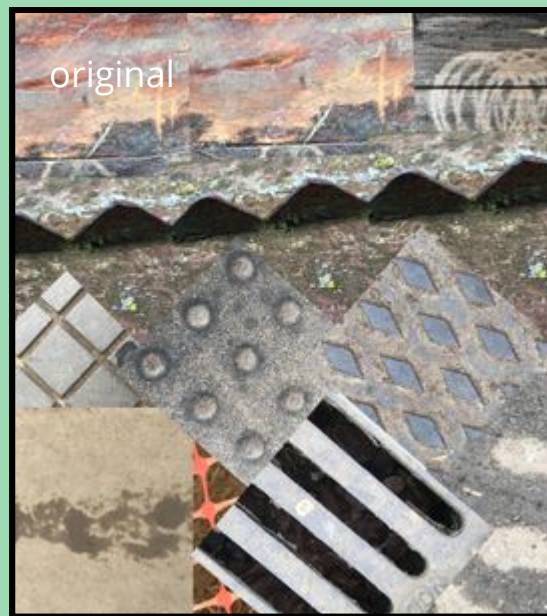


temperature (cold / warm)

Exploring colour,  
saturation and tone  
using editing in  
BeFunky.







## What else? ideas to go further using art materials

Making grid or freestyle collages can also be explored using paper. This could using found and collected materials or created using processes such as rubbing, wax resist and printmaking. Assembling a collection of found and created materials can then lead to selection and manipulation to create new images using tearing, cutting, placing and eventually, sticking down. Digital creations can be used as starting points for drawing, painting and print.





# Mark making from digital collage pieces

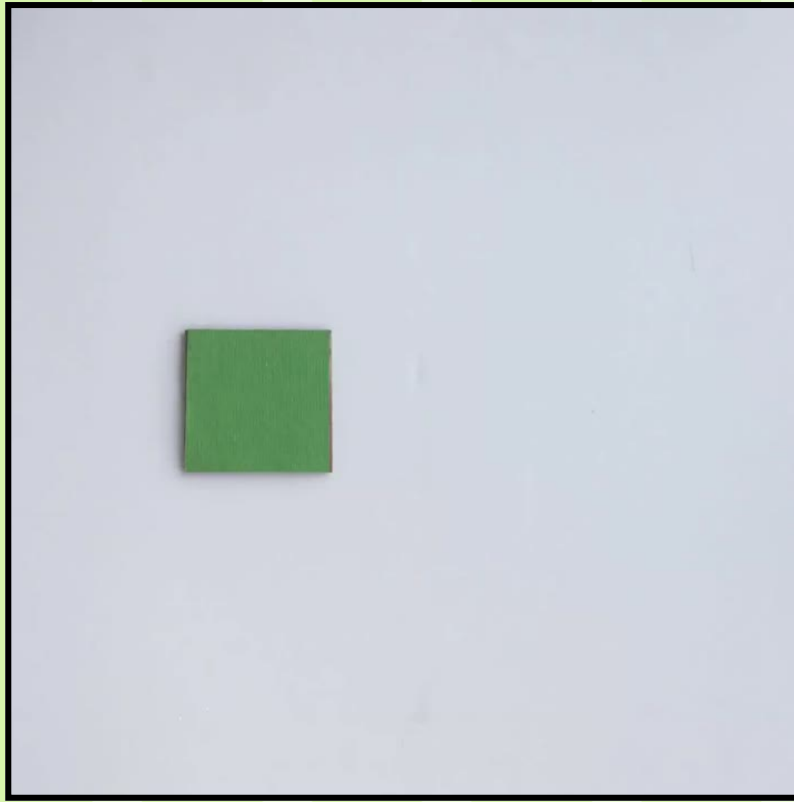
Drawing, 4B pencil

Felt pen



Wax resist (wax crayons and ink)





### **Translating into collage**

A grid collage made from green papers collected and made. here they can be seen in the stage before sticking down when the composition can be explored and changed.

### **Translating into printmaking**

Print tiles made with glue, wallpaper and card, printed and then displayed with the photo, the card tile and two examples of prints.



## Visual elements:

1. Exploring what these mean in the context of selecting areas to take photos of, choosing how to combine the photos to make grids and abstract / representational compositions.
2. Exploring them using art materials to work from the photos in drawing, collage and printmaking.

colour

texture

tone

pattern

line

shape

## Vocabulary

composition

### Using the camera:

picture, image, photo, view finder, zoom in, crop,

### Making a photo collage:

grid, border, freestyle, overlap, reposition, duplicate, resize, cut,

### Using apps to go further digitally:

(related to the app you choose to work in)

edit, brightness, contrast, exposure, hue, temperature, saturation

effects (expressed differently in different apps, sometimes a descriptive word or phrase, sometimes a number, supported by icon)

### Using art materials to go further:

(related to the art processes and materials you choose)

In the apps and tools used many of the words for choices and functions are also supported by a symbol or picture.

# ...and finally



The Google Maps alphabet - Google Maps Widget



ThingLink: magnification: can you guess what this is?



## References:

Atkin, L. (2021) TextureHunterGatherer. *OutsideIn*. [online]

Available from: <https://outsidein.org.uk/wp-content/uploads/2020/05/BAE9D631-363A-471D-B0D7-028C6A898015-1200x1200.jpeg> [Accessed: 09/04/2021].

Barnett, P. (2020) A tree bark tapestry. *Microcosmic*. [online]

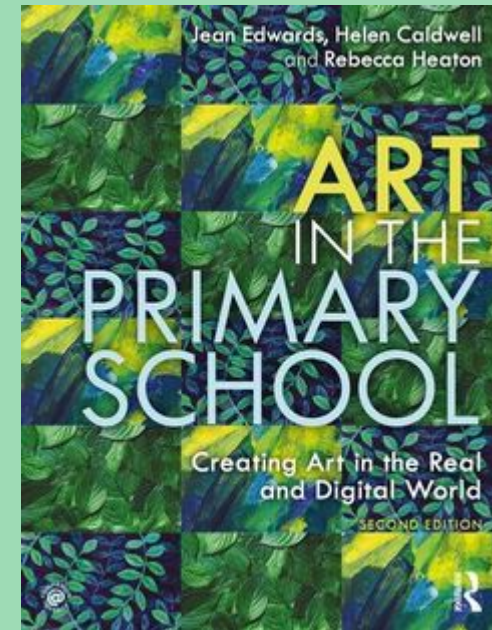
Available from: <https://bit.ly/3uBH0Ln> [Accessed: 09/04/2021].

Barnett, P. (2020) Sycamore bark. *Microcosmic* [online]

Available from: <https://bit.ly/3f5JsDa> [Accessed 12/05/2021].

Access this book [here](https://bit.ly/3eSqfpT) <https://bit.ly/3eSqfpT>

Available from  
end of April 2021.



**Jean Edwards**  
Senior Lecturer, University of Northampton  
[jean.edwards@northampton.ac.uk](mailto:jean.edwards@northampton.ac.uk)  
Twitter: @Jean Ed70  
Instagram: @70jeanne



BOOK CREATOR  
AMBASSADOR